Introduction to the Infection Prevention and Control (IPC) Education Specialist

Health Care-Associated Infection Prevention Program



Florida Department of Health

Learning Objectives

By the end of this education session, participants will be able to:

- Understand the Health Care-Associated Infection (HAI)
 Prevention Program structure and its initiative to prevent or mitigate disease transmission in the population.
- Understand the regional IPC Education Specialist role within the HAI Prevention Program and how to engage them to assist in the prevention of disease transmission among the population.

HAI Prevention Program Overview

Mission and Vision

<u>Mission:</u> To promote the prevention and control of health care-associated and antimicrobial-resistant infections using surveillance methods, evidence-based prevention and control strategies through the collaboration of public and private health agencies

<u>Vision:</u> To reduce health care-associated infections (HAIs) within Florida's health care system

Four Priority Areas: Infection Prevention Standards and Practices

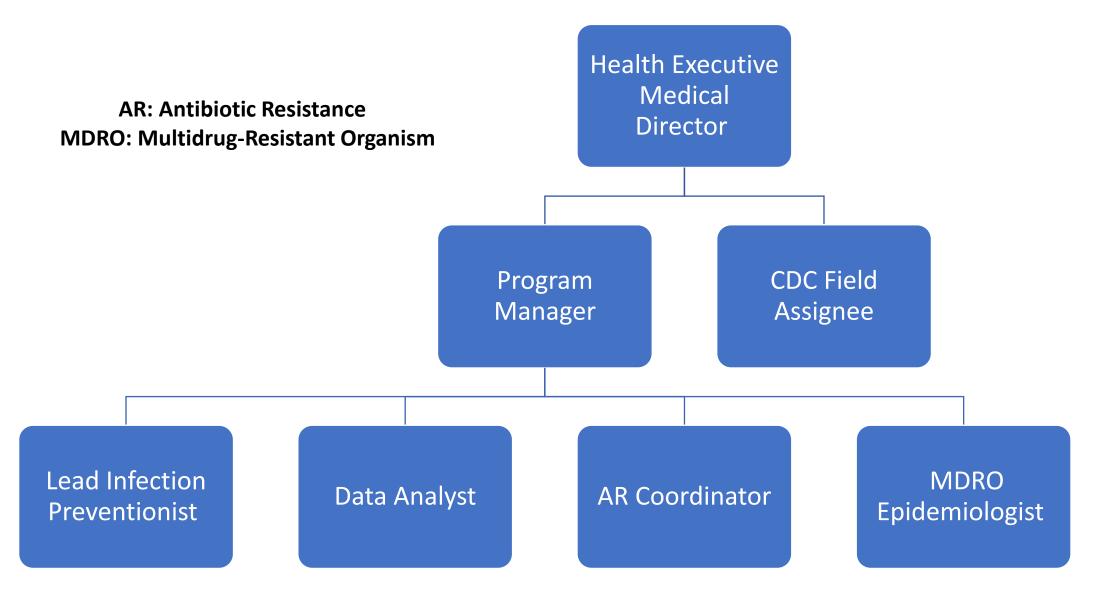


Surveillance & Outbreak Response to HAIs

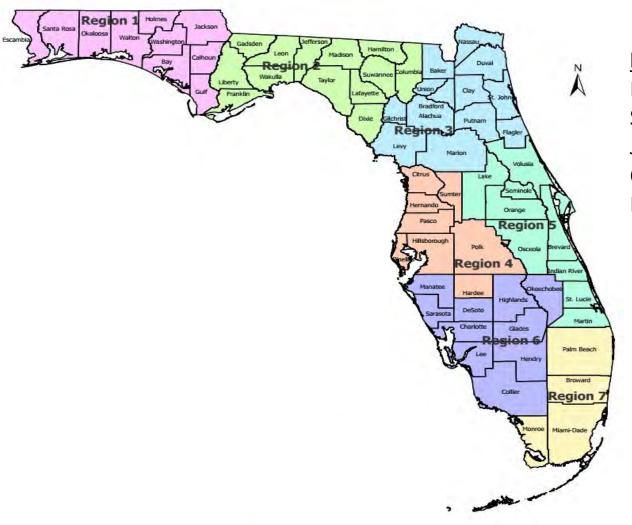
Antimicrobial Stewardship

Surveillance & Outbreak Response to MDROs and *C. difficile*

Organizational Structure



HAI Prevention Program Map



IPC Education Specialist Assignments

Melanie Manney Regions 1 and 2 Sasha Nelson Regions 3 and 5 Jacqueline Whitaker Region 4 Chantel Emery Region 6 Paola Montes Region 7

Infection Control Assessment and Response (ICAR) Assignment

- FDOH has 7 regions in the state
- Program Assistants assigned to each region
- IPC Education Specialists are assigned to each region
 - Melanie Manney Regions 1 and 2
 - Sasha Nelson Regions 3 and 5
 - Jackie Whitaker Region 4
 - Chantel Emery Region 6
 - Paola Montes Region 7

Infection Control Assessment and Response (ICAR) Assignment (contd.)

- Daily and weekly reports for ALFs and SNFs
 - Daily Flagged report (FDOH)
 - Weekly Situation report (NHSN)
- Facilities with 1 or more cases will be assigned to county and regional Infection Preventionists (IPs)
- Facilities with 10 or more cases will be assigned to the regional Infection Prevention and Control (IPC) Education Specialist
- Goal is to perform an ICAR within 3 days of assignment

IPC Education Specialist Referral Sources

- County Health Department (CHD) Representatives
- Regional IPs
- County IPs
- Health Executive Medical Director
- CDC Field Assignee
- Program Manager
- Program Assistant
- Regional IP Education Specialist
- Senior Infection Preventionist

IPC Education Specialist Referral Focus

- Long-term care facilities
 - Assisted living facilities
 - Skilled nursing facilities
 - Rehabilitation facilities
 - Long-term acute-care hospitals
- Outpatient dialysis centers
- Short-term acute-care hospitals
- Day care centers
- Drug rehabilitation centers
 - Outpatient
 - Inpatient
- Correctional facilities
- Schools
- Ambulatory surgery centers

IPC Education Specialist Processes

- Orientation of regional and county assigned Infection Preventionists
 - Infection Control Assessment Response (ICAR) process
 - Communication with county health departments (CHDs)
 - Support in the interpretation of guideline updates
- Facility ICAR process
 - Remote and on site
- Education session
 - Long-term care facilities (LTCFs)
 - Counties
 - Affiliate organizations (Florida Hospital Association [FHA], Florida Health Care Association [FHCA], Florida Professions in Infection Control [FPIC], Quality Improvement Network-Quality Improvement Organization [QIN-QIO], Agency for Healthcare Administration [AHCA] etc.)
 - Acute-care hospitals
- Consultation
 - Multidrug-Resistant Organism (MDRO) outbreaks

CDC Learning Needs Assessment (LNA) Survey

- Emailed to all LTCF leaders in Florida
 - ICAR visit reminders onsite and remote
- QR Code or URL link
- CDC REDCap software
- Received 137 responses
- Firstline/frontline workers targeted
- Survey questions revolve around first line workers' knowledge of IPC practices, desired educational needs, and platforms

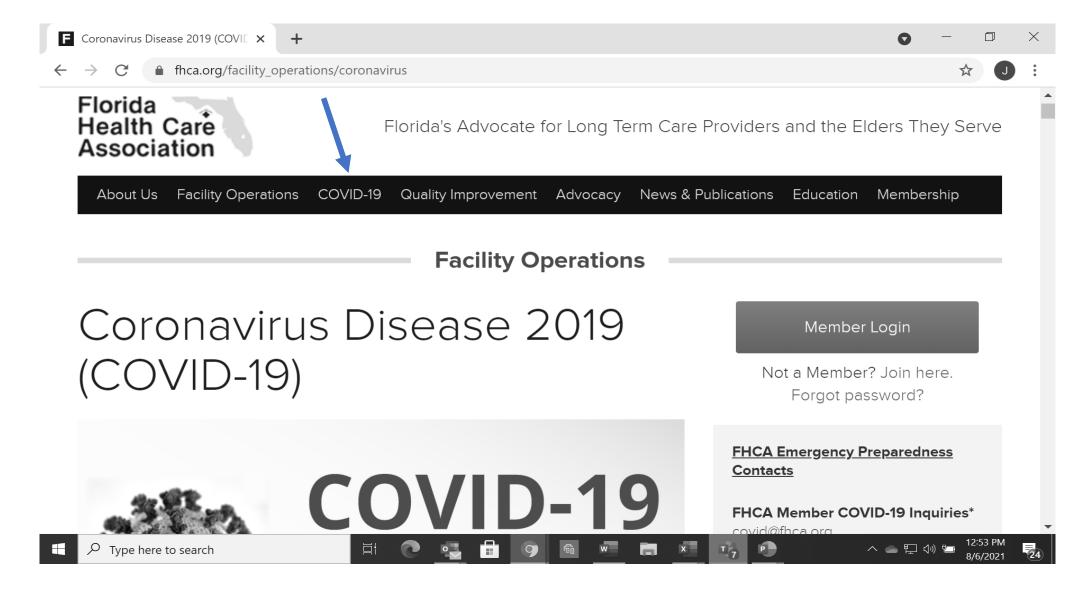
CDC Learning Needs Assessment (LNA) Survey (contd.)

- Top 3 educational needs:
 - Source control
 - Cleaning and disinfection
 - COVID-19
- Platforms:
 - Interactive discussion with an expert
 - Self-driven learning
 - Interactive discussion with a group of peers
 - Listening to a lecture

COVID-19 Resource for LTCFs

- Florida Health Care Association (FHCA)—fhca.org
- COVID-19 resource page
 - Links to the latest published information on:
 - COVID-19 testing
 - Executive Orders
 - Quarantine
 - Return to work
 - Isolation
 - County positivity rates
 - Routine meetings to keep LTCFs abreast
- Encourage facilities to use this website for the latest updates

FHCA Web Page



HAI Prevention Program Initiatives

- HAI prevention
- MDRO outbreak management
 - Referral sources
 - Hospital reports to CHD
 - Hospital reports directly to HAI Outbreak ICAR Epidemiologist
 - Specimen sent to BPHL and then BPHL sends notification
 - Electronically uploaded into Merlin
 - Jalysa Erskine, HAI Outbreak ICAR Epidemiologist
- 3 HAI Epidemiologists–Miami-Dade, Orange, and Seminole
 - Coordinate MDRO investigations, identify HAI antibiotic resistance (AR) opportunities, provide infection prevention support
 - Expectation is to provide recommendations, education, training opportunities
- Advisory Board with state partners: AHCA, FHA, FPIC, QIN-QIO, FHCA

HAI Program Collaboration With CHDs

- Regional IP communication and support
- IP Education Specialist support
- Training opportunities for CHD epidemiologists assigned to ICARs
- Weekly webinar training with CHDs
- Education sessions for LTCFs, ACHs, affiliate organizations, etc.

Future CHD Webinar Training

Date	Topic	Presenter
October 26, 2021	Hand Hygiene	Melanie Manney
November 9, 2021	PPE Donning and Doffing	Chantel Emery
November 30, 2021	Environmental Cleaning and Disinfection	Sasha Nelson
December 7, 2021	Standard Precautions and Transmission-Based Precautions	Paola Montes

Contact Information

Tammy Jernigan APRN, MSN, CIC Senior Infection Preventionist Email: Tammy.Jernigan@flhealth.gov Phone: 850-766-7582	Jacqueline Whitaker RN MS CPHRM CPHQ CIC FAPIC IPC Education Specialist—Region 4 Email: Jacqueline.Whitaker@flhealth.gov Phone: 850-756-0393	
Melanie Manney, APRN, WCC Education Specialist—Regions 1 and 2 Email: Melanie.Manney@flhealth.gov Phone: 850-694-3342	Chantel Emery MS, BSN, RN, CIC IPC Education Specialist—Region 6 Email: Chantel.Emery@flhealth.gov Phone: 850-544-5390	
Sasha Nelson, MPH, CPH, CIC, CCMA IPC Education Specialist Regions 3 and 5 Email: Sasha.Nelson@flhealth.gov Phone: 850-815-1937	Paola Montes, MPH, MT (ASCP), CIC, CHES IPC Education Specialist—Region 7 Email: Paola.Montes@flhealth.gov Phone: 850-782-1590	
Jalysa Erskine HAI ICAR Epidemiologist Email: Jalysa.Erskine@flhealth.gov Phone: 850-815-1563	Alina Corral HAI Program Assistant Email: Alina.Corral@flhealth.gov Phone: 850-901-6784	

References

Martos-Cabrera, M. B., Mota-Romero, E., Martos-García, R., Gómez-Urquiza, J. L., Suleiman-Martos, N., Albendín-García, L., & Cañadas-De la Fuente, G. A. (2019). Hand Hygiene Teaching Strategies among Nursing Staff: A Systematic Review. *International journal of environmental research and public health*, 16(17), 3039. https://doi.org/10.3390/ijerph16173039

Questions?



Thank you!

